



Illinois State Board of Education

Dr. Tony Sanders, State Superintendent of Education
Dr. Steven Isoye, Chair of the Board

555 W. Monroe Street, Suite 900 • Chicago, IL 60661 • isbe.net

VIA EMAIL

51084003A26

Rochester CUSD 3A

Dear Superintendent:

The Illinois State Board of Education (ISBE) has completed its annual LEA Determination review of Illinois school districts. The Individuals with Disabilities Education Act (IDEA), Section 616, requires all states to make determinations about the performance of their local districts regarding the provision of special education and related services to students with disabilities.

Based on this annual review, ISBE has determined that your district **Meets Requirements** in implementing one or more of the requirements of IDEA. This determination is based on multiple data points and indicators described in detail in the Illinois Special Education Accountability and Support System information packet located on the ISBE website at <https://www.isbe.net/Pages/Accountability-Support-System.aspx>. ISBE creates an Illinois Special Education Accountability and Support System LEA Determination Matrix for each district to display the district's performance as compared to the state target on each compliance or results indicator. Your LEA Determination Matrix is enclosed for review.

A determination of Meets Requirements requires no further action unless the district has an open finding of noncompliance. **Findings of noncompliance are tied to annual LEA Determinations and the Illinois Special Education Accountability and Support System.** Therefore, please review the district's September 2023 LEA Determination carefully to determine which template is required. Districts with open findings of noncompliance must work with their ISBE SPP contact to complete the corrective action plan process for the identified indicator(s). The required ISBE Corrective Action Plan template to be used for the corrective action plan process is available on the ISBE website at <https://www.isbe.net/Pages/SPED-System-Support-Plans.aspx>.

For districts that meets requirements and have no findings of noncompliance, universal (Tier 1) supports are available for optional use. Please see the ISBE website at <https://www.isbe.net/Pages/SP-Tier-1.aspx> for universal support information and technical assistance resources.

ISBE appreciates the district's efforts to improve results for students with disabilities. Please refer to the Illinois Special Education Accountability and Support System tiered supports and resources located on the ISBE website for further information or contact the Special Education-Programmatic Support Department at 217-782-5589.

Sincerely,

A handwritten signature in cursive script that reads "Barbara A. Moore". The signature is written in black ink and is positioned above the typed name.

Barbara A. Moore
Director of Special Education - Operational Support
Illinois State Board of Education

Cc: State-approved Director of Special Education

**ILLINOIS SPECIAL EDUCATION ACCOUNTABILITY AND SUPPORT SYSTEM
FFY 2022 LEA DETERMINATION MATRIX**

	FY 2022 State Target	FY 2022 LEA Data	FY 2021 LEA Data	Score (0-3)
Early Childhood Outcomes				
Indicator 6a: Early Childhood Service Delivery Settings	47.00%	31.10%	32.40%	0
Indicator 12: IDEA Part C to Part B Transition Secondary Outcomes	100.00%	100.00%	100.00%	3
Secondary Outcomes				
Indicator 1 : Graduation	82.60%	95.83%	100.00%	3
Indicator 13: Secondary Transition Compliance Additional Outcomes	100.00%	100.00%	100.00%	3
Additional Outcomes				
Indicator 5a: Least Restrictive Environment	53.10%	66.80%	69.50%	3
Indicator 4b: Suspension/Expulsion	No policies contributing to a significant discrepancy	Met	Met	3
Indicator 9 : Disproportionality (IEPs)	No inappropriate identification	Met	Met	3
Indicator 10: Disproportionality (specific disability categories)	No inappropriate identification	Met	Met	3
Indicator 11: Child Find	100.00%	100.00%	100.00%	3
Timely Correction of Noncompliance	One Year	Met	Met	3
Fiscal Outcomes				
Fiscal Risk (Single Audits)	No audit findings	Met	Met	3
TOTAL SCORE	30			
TOTAL POINTS POSSIBLE	33			
OVERALL PERCENTAGE	90.91%			
LEA DETERMINATION	Meets Requirements			
TIERED LEVEL OF SUPPORT	1			

The number of points assigned for each indicator is averaged to calculate the total score, overall percentage, LEA Determination, and corresponding tiered level of support. Indicators that are “Not Applicable” for a district (i.e., early childhood outcomes are not applicable for high school districts) are not included in the district’s calculation.

Please refer to the ISBE Special Education Accountability and Support System Tiered Support Model for details regarding each tiered level of support.